

# POLICY AND INSTITUTIONAL GOVERNANCE IN EDUCATION

By

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## **AGENDA**

Introduction

Objectives

Areas of emphasis

Summary/Recommendations

Conclusion/Performance

#### **OBJECTIVES**

At the end of this presentation, participants are expected to;

- Interrogate concepts of policy and governance in education
- Explore the implications of the concepts in quality education delivery and
- Propose policy guidelines for implementation

## **NARRATIVE FROM INDIGENOUS KNOWLEDGE**

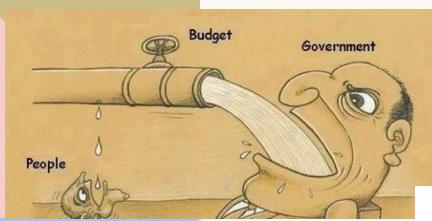




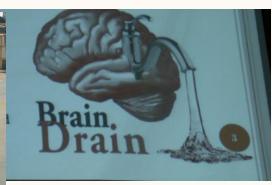
As it is with the human body, so it is with society and her investment in education. Education is clearly expensive, but its opposite, ignorance is far more expensive!



## **NIGERIA: FOAMING WITH BLOOD**













## **NIGERIA: SWIMMING IN CRISES**













## **NATION'S SCORECARD**

So Much Resources

So Much Corruption

So Much Poverty

Exploratory Questions 9

#### WHAT IS MORE IMPORTANT?

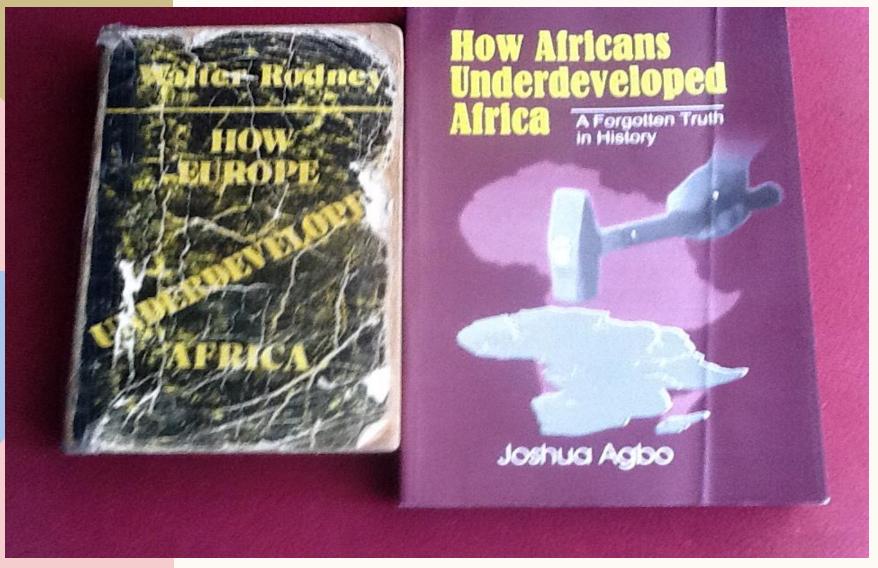
Theory Vs Practice
Policy Vs Implementation
Foundation vs Building
Political vs Admin/professional leaders
Today vs Tomorrow

2-SIDES OF THE SAME COIN

# WHY IS EDUCATION SO IMPORTANT AND WHY IS PROPER PLANNING OF EDUCATION CRITICAL?

- Education and the Family
- Education and the Economy
- Education and Politics
- Education, Law and Jurisprudence
- Education and Religion
- > Education and National Development
- my people perish for lack of knowledge Holy Bible
- ➤ Prophet of Islam enjoined the Muslims to; seek knowledge even from far away China.

## THE ROAD TAKEN



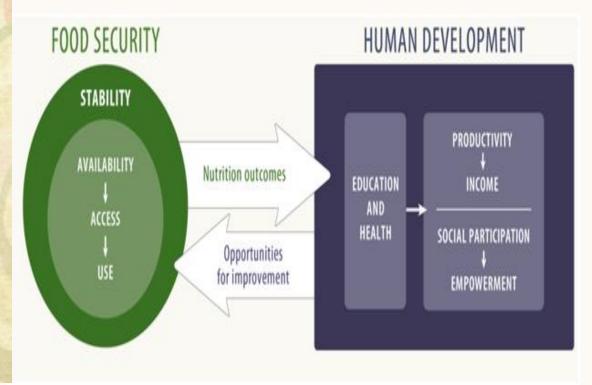
Tribute to Late M.K.O. Abiola and his campaign for Reparation

#### EDUCATION AND SUSTAINABLE DEVELOPMENT

Cogito ergo sum, meaning, I think, therefore I am - Rene Descartes

The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.

Martin Luther King, Jr. VERYBESTQUOTES.COM



- \* God created more poor people than rich ones; the rich can take care of themselves under any system; it then becomes the duty of government to take care of the poor ones, if that government is to be responsible.
- \* If you are in the luckiest one percent of humanity, you owe it to the rest of humanity to think about other ninety nine percent Khalil Gibran

## **PAST POLICY OUTCOMES**

killed local industry, wrecked the Naira, destroyed infrastructure, increased fuel prices, killed public health and education sector, created and increased mass unemployment, and created violence, kidnapping, tribal and religious wars, and insecurity – Omotoye Olorode

We have become unshockable! –

Ace journalist, late Dele Giwa

#### **PROGNOSIS FROM THE AFRICAN THOUGHT SYSTEM**

A man who is busy building mansions at the expense of his children education, would have those mansions auctioned at the fullness of time – YORUBA ADAGE

Only a Tortoise knows where to bite another Tortoise – ZAMBIA

There is no difference between the man who steals and the person who watches for him while he steals – UGANDA

However far a steam flows, it never forgets its source – UGANDA

A twisted hand cannot grip well – SIERRA LEONE

Rotten wood cannot be carved even by the best carvers – NIGERIA

He who is already wet need not fear the rain – GHANA

# PROVERBS ARE THE HORSE OF CONVERSATION, WHEN AN IDEA IS LOST; WE SEARCH FOR IT WITH THE AID OF PROVERBS – YORUBA

You cannot stop a bird from flying over your head, but you can prevent it from nesting there - LIBERIA

If a man cheats you once, shame on him, if he cheats you twice, shame on you - KENYA

The hunter who does not sharpen his spear will soon become a lion's dinner - MALAWI

The bad man is worse when he thinks he is a saint - ZAMBIA

You cannot make yourself taller by wearing a high hat - MALAWI

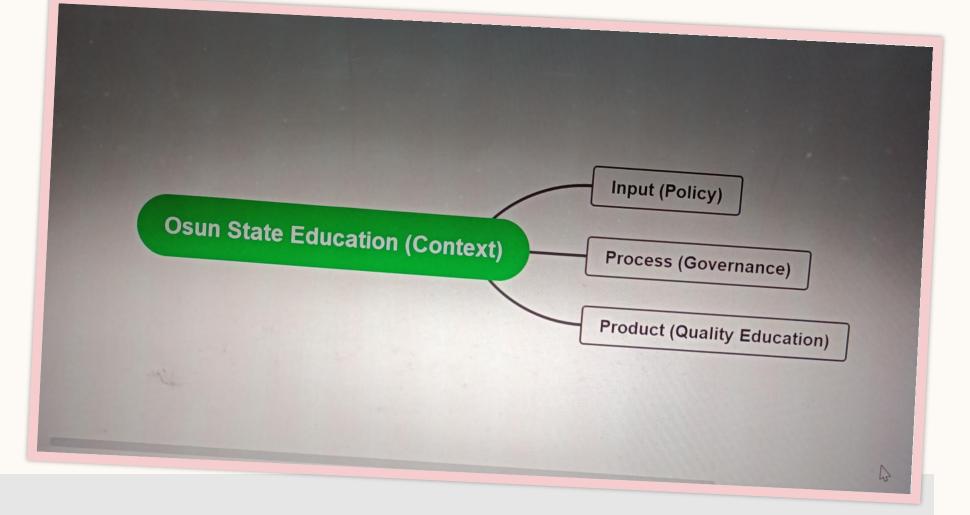
A woman cannot get rid of an unwanted pregnancy simply by coughing - ZIMBABWE

A pot that can no longer boil water should be discarded - SUDAN

A poor dancer always blames the drums - GHANA

Don't only admire another man's wife, feed and dress your own - ZAMBIA

#### **CIPP MODEL**



### **HOW TO GET THERE**







#### **PATHWAY**

- Bring back education as the basis of development
- Indigenisation and culturalisation of the curriculum at all levels

#### **PATHWAY**

- Understand
   education, develop
   education and utilise
   education for
   development
- Re-define why we educate or teach;

#### **PATHWAY**

Re-define;

- **❖** What we teach and
- \* How we teach.

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## PERFORMANCE

☐ Use of Indigenous Culture in Pedagogy



# **THANK YOU**







## **THANK YOU**

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